

Combating school bullying

Produced by a group of committed students

(2026). School institution in Paris.

Introduction

School bullying affects a significant number of middle school students and can have serious consequences on their well-being and academic success. Understanding its mechanisms is essential for developing effective prevention strategies.

Methodology

- Sample: 120 middle school students aged 12 to 15.
- Tools: anonymous questionnaires and semi-structured interviews.
- Analysis: descriptive statistics and thematic coding of responses.

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report having experienced
repeated teasing.

Conclusion

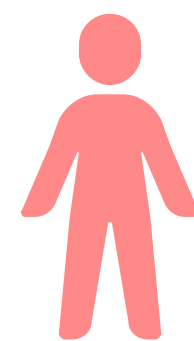
School bullying remains a frequent and complex issue. Awareness-raising and the involvement of bystanders are essential to limit its effects. Support and prevention programs should be strengthened in middle schools.

Objectives of the study

- Identify the forms and frequency of bullying at school.
- Analyze the emotional and social impact on victims.
- Propose recommendations to reduce bullying.

Results

- 35% of students report having experienced repeated teasing.
- Victims show lower self-confidence and increased stress.
- Bystanders play a key role in prevention: 70% say they would be willing to act if they were trained.




1 out of 10 students
is a victim
of school bullying

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